

# SRI VENKATESWARA COLLEGE (UNIVERSITY OF DELHI)

## **EVENT REPORT**

NAME OF THE EVENT: National Museum Visit			
DATE	DEPARTMENT	COMMITTEE/SOCIETY	COORDINATORS' NAME
23rd April 2024	Sociology	NA	Rahul Jha
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor; online/offline/hybrid
10:00 a.m. to 12:00 p.m.	National Museum, Delhi	26	Outdoor; Offline
FINANCIAL SUPPORT/ASSISTANC E (if any):	No		

## BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Visit to National Museum: New Delhi
OBJECTIVES	Familiarizing VAC: Culture and Communication Semester IV (Section B) students about rich Indian Culture and Heritage Knowing unity in diversity of India and ethos of Vasudeva Kutumbakam
METHODOLOGY	The visit was organised for Value Addition Course (VAC): Culture and Communication students of Semester 1. Observation and recording the visual & written memory of cultural artefacts and objects of historical importance was emphasised.

INVITED SPEAKERS WITH AFFLIATION DETAILS ( IF ANY)	None
OUTCOMES	Enhanced understanding of cultural heritage of India among participants, appreciation of Indian concept of unity in diversity and importance of history in navigating ethical dilemmas.  More nuanced understanding of Civilization history of India, Chola, Chera, Pandya, Gupta, IVC, Satyamev

## PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

1 Notice & Letters √	2 Number of Participants & Name of participants √	3 Video clip	$\begin{array}{c} 4 \\ \text{Photos} \\ \sqrt{} \end{array}$	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate √	8 Posters/ Invites	9 Event report Attested by Event Coordinator & IQAC Coordinator √	10 Any other document

IQAC Document No: IQAC/SVC/2023-2024/SOC/10	Criterion No: II, III
Departmental file no: SOCIOLOGY/2023-2024/SOC/10	IQAC file No: SVC/2023- 24

NAME OF	NAME OF HEAD/	IQAC COORDINATOR (SEAL &
TEACHER &	COMMITTEE INCHARGE &	SIGNATURE)
SIGNATURE	SIGNATURE	
Rahul Jha	Rahul Jha	
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#### Reference

Criterion I	Curricular Aspects (planning	Criterion	Student Support & Progression
	& Implementation)	V	
Criterion II	Teaching Learning &	Criterion	Governance
	Evaluation	VI	
Criterion III	Research, Innovations &	Criterion	Institutional Values & Best
	Extension	VII	Practices
Criterion IV	Learning Resources and		
	Infrastructure		

#### **REPORT**

VAC: Culture and Communication (Section B)

On 23rd April 2024, a group of 26 students from VAC: Culture and Communication (Section B), under the guidance of our teacher, Mr. Rahul Jha, embarked on an enriching educational trip to the National Museum, Delhi. The visit aimed to provide us with a practical understanding of the diverse and rich cultural heritage of India, spanning from the Indus Valley Civilization to the British Era. This report provides a detailed account of experiences and observations during the trip.

#### Overview of the Museum

The National Museum in Delhi is a treasure trove of artifacts, showcasing India's extensive history and cultural diversity across three expansive floors. The museum houses sections dedicated to:

- Indus Valley Civilization (IVC)

- Ancient and Medieval India
- Coins
- Tribal Art
- Musical Instruments
- Armour and Weaponry
- Wood Carvings
- British Era Artifacts

Journey Through the Museum

Top Floor: A Cultural Odyssey

Our journey began on the top floor of the museum. We were immediately captivated by the tribal art section, which featured an array of jewellery, headwear, and clothing that depicted the unique lifestyles of India's various tribal communities. The intricate designs and vibrant colours offered a glimpse into the rich cultural tapestry of these communities.

#### Gallery of Musical Instruments

Next, we visited the gallery of musical instruments. Unfortunately, part of the gallery was closed for maintenance, limiting our exploration. However, we managed to see several types of wind instruments, which were fascinating.

#### Armour and Weaponry Gallery

The exploration continued with the armour and weaponry gallery, which was also partially closed for maintenance. Despite this, we observed some impressive artifacts that highlighted the craftsmanship and martial traditions of different historical periods.

#### **Wood Carving Artifacts**

One of the most mesmerizing sections was the display of wood carving artifacts from various eras. The detailed carvings showcased the exceptional skill and artistry of ancient carvers. We noticed a recurring theme in many of these pieces: the depiction of musicians and dancers, reflecting the cultural significance of music and dance throughout Indian history.

#### Virtual Reality Tour of Ajanta Caves

Our final stop on the top floor was the Virtual Reality (VR) tour of the Ajanta Caves. This recent addition to the museum allowed us to experience the stunning murals and sculptures of the Ajanta Caves in a highly immersive and engaging manner.

Exploring the Rest of the Museum

After the top floor, we explored the remaining sections of the museum, laughing and enjoying each other's company. Despite attracting attention from the security staff for our enthusiastic behavior, we continued to learn and have fun.

#### Cultural Insights and Reflections

Our visit to the National Museum greatly enhanced our appreciation of India's cultural diversity. The exhibits vividly illustrated how different art forms have evolved over time, reflecting the changing socio-cultural landscapes. The prominence of musical instruments and dancers in many artifacts highlighted the enduring importance of these art forms in Indian culture.

#### Conclusion

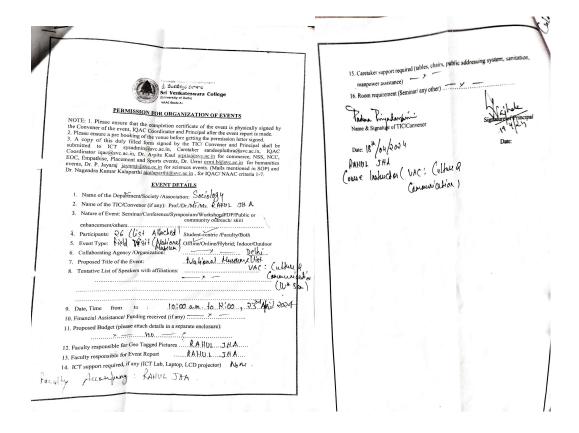
The educational trip concluded with a spirited game of Chausar, which Mr. Rahul Jha graciously lost, adding a touch of humor to our day. We left the museum with a deeper understanding of India's cultural heritage and a boatload of memories.

## **Geotagged Photos**

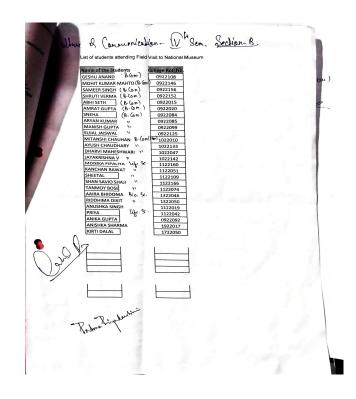


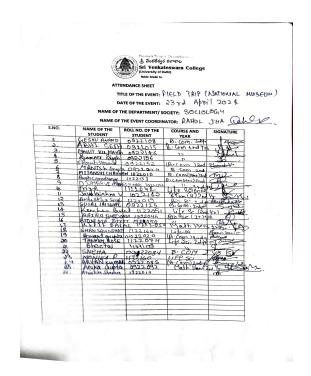


#### **Notice and Letters**



#### **Attendance**





### Certificate



#### **CERTIFICATE**

This is to certify that the National Museum Visit for VAC: Culture and Communication, Semester IV was successfully conducted on 23<sup>rd</sup> April 2024 from 10:00 a.m. to 12:00 pm by Department of Sociology in the Offline mode and its event report has been submitted to IQAC for records.

ge IQAC Coordinator Coordinator, IQAC

Coordinator, IQAC Sri Venkateswara College (University of Delhi) Dhaula Kuan, New Delhi-110021

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